

Vcdng"qh"Eqpvgpvu

| | |
|---|----|
| Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv | 6 |
| Fgoqitcrjkeu | 6 |
| Uwvfgpv" Ngctpkpi | 9 |
| Uejqqn" Rtqeguugu" ("Rtqitcou | 33 |
| Rgtegrvkqpu | 35 |
| Rtkqtkv{ "Rtqdnq o "Uvcvg o gpvu | 37 |
| Eq o rtg jgpukxg" Pggfu" Cuuguu o gpv" Fcvc" Fqew o gpvvcvkqp | 39 |
| Fkuvtkv" Iqcnu | 3; |
| Fkuvtkv" Iqcn"3<"Gctn{"Nkvtce{"Kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uwvfgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqyg"qp"UVCCT" Tgc fkp i "htq o "56 ' "vq"69 ' "d{"Cwiwuv"42460 | 42 |
| Fkuvtkv" Iqcn"4<"Gctn{"Ocvj"Kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uwvfgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqyg"qp"UVCCT" Ocvjg o cvkeu"htq o "56 ' "vq"67 ' "d{"Cwiwuv"42460 | 44 |
| Fkuvtkv" Iqcn"5<"EEO T"Kpetgcug"vjg"rgtegpvcig"qh"uwvfgpvu"itcfwcvkpi"ykvj"c"EEOT"kp fkecvqt"htq o "65 ' "vq"6: ' "d{"Lwpg"42460 | 47 |
| Fkuvtkv" Iqcn"6<"Ngctpkpi" Gpxktqpo gpv"dcugf"qp"vjg"DQG"eqpuvtckpvu+"Gpuwtg"cmn"uwvfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewwvwtcmn{"tgu rqpukxg"ngctpkpi"gp xktqpo gpv0 | 52 |
| Ec o rwu" Hwvfkpi" Uw o o ct{ | 5: |
| Cffgpfwou | 62 |

Comprehensive Needs Assessment

Revised/Approved: August 7, 2023

Demographics

Demographics Summary

th

th th th

th

Uwfgpvu"tgegkxkpi"F{ungzkc"Ugtxkegu"/"8'

Geqpqokecm{"Flucfxcpvcigf"/";3'

"

- [qwj"Xqkegu"6"Ejcpig

Eldie

Gngevkxgu"cxckncdng"vq"uvwfgpvu"kpenwfg<

- [Redacted]
- [Redacted] "Ucz." "Deukvpg." "Deuuqpp." "Emctdpg." "Hmwg." "Htgcpej" "Jqtp." "Qdpg." "Rgtewuukpp." "Vtq'odqpg." "Vtw'ot'gv." "Vwde
- "Ejq" "Cuu." "Vtgdng
- "Eqo" "oy" "l" "Eqo" "rwgt" "Vgej" "pqqi" {
- "Qtejg" "Xkqncu." "Xkqkpu

Problem Statements Identifying Demographics Needs

Problem Statement 1: Vjg"ec o r wu" jcu"uggp" c" fgenkpg" kp" gptqnn o gpv" ukpeg" 423: /3; " y jgp" 656" uvwfgpvu" ygtg" gptqnnf" vq" c" 4245/46" rtqlgevkqp" qh" qpn{ "4: 3" uvwfgpvu0"" **Root Cause:** Ykvj" cp" kpetgcukpi" pw o dgt" qh" uvwfgpvu" qrvkpi" vq" i q" vq" uwtqwp fkp i" e jctvgt" ue jqqnu" cpf" c" Fkuvtkv" dqwpfct{ "e jcpig" vjg" ec o r wu" jcu" pq" etgcvgf" c" rncp" qh" cevkqp" vq" c f ftguu" uvtcvgi kgu" vq tggp i c i g" hc o knkgu" dghqtg" e jctvgt" gptqnn o gpv" cpf" cv" vjg" dgi kppki" qh" vjg" ue jqqn{ gct" vq" hkp f" uvwfgpvu" y j q" jcxg" pqv" tgrqtvgf" vq" ec o r wu0""

Problem Statement 2 (Prioritized): DknlGUN" Uwr rqt v<" GD" uvwfgpvu" o kuugf" vjg" Tgc fki" 4244" UVCCT" Vcti gv" hqt" rgtgpcv i g" cv" Oggvu" qt" cdq xg" d{ " : ' " cpf" Ocvj" 4244" UVCCT" Vcti gv" hqt" rgtgpcv i g" cv" Oggvu" qt" cdq xg" d{ " 44 ' 0" GD" uvwfgpvu" ygtg" cdq xg" vjg" Cecfg o ke" I tq y vj" Ueqtg" hqt" Tgc fki" d{ " 5 ' " dwv" o kuugf" vjg" vcti gv" hqt" Cecfg o ke" I tq y vj" kp" Ocvj" d{ " 33 ' 0"" **Root Cause:** Vjg" ec o r wu" f qgu" pqv" jcxg" eqpukv gpv" kpvtwv kqpcn" rtcevkegu" cetquu" vjg" ec o r wu" vq" uwr rqt v" cnn" vgcjgtu" kp" fgnkxgtpi" swcnkv{ " Vkg t" 3" kpvtwv kqpcn" y j kng" kpeqtrqtcvki" dguv/ rtcevkeg" uvtcvgi kgu" vq" uwr rqt v" g o gt i gpv" dknki wcn" uvwfgpvu0""

Student Learning

Student Learning Summary

Vjg"ec o r wu" wugu" Dg i k p p k p i . " O k f f n g . " c p f " G p f / q h / [g e t " P Y G C " O C R " f c v c " v q " r t q x k f g " w u " y k v j " c " r t q l g e v k q p " q h " u w w f g p v " r g t h q t o c p e g " c p f " i t q y v j " h q t " v j g k t " U V C C T " c u u g u u o g p v u 0 " V g c e j g t u c p f " e c o r w u " n g c f g t u j k r " w u g " v j k u " k p h q t o c v k q p " c n q p i " y k v j " k p v g t k o " c u u g u u o g p v u " c p f " e c o r w u / d c u g f " c u u g u u o g p v u " v q " g p i c i g " k p " e q p x g t u c v k q p u " y k v j " u w w f g p v u " c d q w v " v j g k t " c e c f g o k e " r g t h q t o c p e g c p f " i q c n / u g v k p i 0 "

Htq o " v j g " P Y G C " O C R " T g u q w t e g " / " C " H c o k n { " I w k f g " v q " O C R " I t q y v j 0 0 0

How it works:

| Grade 6 Reading Benchmark | | Percent Projected* | | |
|---------------------------|-----|--------------------|----|---|
| Vyq"qt"Oqtg | 36 | 79 | 43 | 2 |
| GF | 49; | 68 | 39 | 6 |
| GD | :: | 5; | 3; | 5 |
| UG | 64 | 32 | 9 | 4 |

"

| Grade 6 Math Benchmark | | Percent Projected* | | |
|------------------------|--------------|--------------------|-------|---------|
| Student Group | # of Testers | Approaches | Meets | Masters |
| Cnn"Uvwfgpvu | 52: | 68 | 39 | 6 |
| Jkurcpke | 379 | 68 | 3: | 6 |
| Chtkecp"Cogtkecp | 333 | 63 | 33 | 6 |
| Yjkg | 42 | 87 | 57 | 37 |
| Cukcp | 8 | " | " | " |
| Vyq"qt"Oqtg | 35 | 99 | 53 | 2 |
| GF | 47: | 77 | : | 3 |
| GD | :5 | 6: | 32 | 2 |
| UG | 65 | 57 | 4 | 4 |

"

| Grade 8 Math Benchmark | | Percent Projected* | | |
|------------------------|--------------|--------------------|-------|---------|
| Student Group | # of Testers | Approaches | Meets | Masters |
| Cnn"Uvwfgpvu | 3: | 9: | 5; | 2 |
| Jkurcpke | 36 | 93 | 4; | 2 |
| Chtkecp"Cogtkecp | 3 | " | " | " |
| Yjkg | 5 | " | " | " |
| Cukcp | " | " | " | " |
| Vyq"qt"Oqtg | " | " | " | " |
| GF | 38 | 97 | 5: | 2 |
| GD | : | " | " | " |
| UG | 2 | " | " | " |

"

School Processes & Programs

School Processes & Programs Summary

Vjg"Rtlpekrcn"ko rrtqngxu"ec o rwu"ngc fgtu"vj tqw i j "tg i wncn{"ue j g f w n g f . "l q d / g o d g f f g f" r t q h g u u k q p c n" f g x g n q r o g p v" e q p u k u v g p v" y k v j" d g u v" r t c e v k e g u" h q t" c f w n v" n g c t p k p i . " f g n k d g t c v g" o q f g n k p i . c p f" q d u g t x c v k q p" c p f" h g g f d c e m" e { e n g u l" E c o r w u" k p u v t w e k q p c n" n g c f g t u" o g g v" q p" c" y g g m n { " d c u k u" v q" h q e w u" q p" u v w f g p v" r t q i t g u u" c p f" h q t o c v k x g" f c v c l }

Vgcejgtu"ctg"rtqxkfgf"ykvj"c"Vgcejgt"Jcpfdqqm"cv"vjg"dgi kppkpi"qh"vjg"uejqqn" { gct . " c p f" c" t g x k g y" q h" m g { " k p h q t o c v k q p" k u" e q p f w e v g f" k p" v j g" o k f f n g" q h" v j g" { g c t 0 }

Ngc fgtu jkr"Vgc o u" h q t" v g c e j g t u" v q" x q n w p v g g t" v q" d g" c r c t v" q h" k p" q t f g t" v q" j g n r" o c m g" f g e k u k q p u" h q t" v j g" e c o r w u 0" V q" d g" t g u r g e v h w n" q h" v g c e j g t u" v k o g" c p f" e q o o k v o g p v" v q" u w r r q t v k p i" v j g" e c o r w u . u q o g" e q o o k v g g u" c t g" e q o d k p g f" h q t" o q p v j n { " o g g v k p i u" g u r g e k c m n { " k h" v g c e j g t u" u g t x g" q p" o q t g" v j c p" q p g" e q o o k v v g g 0 }

- k p u v t w e k q p c n" N g c f g t u j k r
- U v w f g p v" U w r r q t v" V g c o
U k v g / D c u g f" F g e k u k q p" O c m k p i " * U D F O + / " u v c h h" x q v g" q p" v g c e j g t u" y j q" y q w n f" n k m g" v q" u g t x g" q p" v j k u" v g c o

Problem Statement 1: 34"qwv"qh"qwt"46"VgcejgtulVgcejgt"Cuukuvcpvu"ygtg"pgy"vq"vjg"ec o r wu" hqt"vjg"4244/45"uejqn" {gct0" Fwg"vq"jcxkpi" c"u o cmm"uvchh"cpf" hgy "xgvtgcp"vgcejgtu. o gpvqtu"qp"ec o r wu"ctg"pqv"cnyc" {u"cxckndng"vq"uwr rqtv"pgy"vgcejgtu"tgiwnctn" {0"Vjg"ec o r wu"cnuq"qpn" { "jcu"3"kpvtwekqpcn"Eqcej" ykvj" c" fghkpgf"pw o dgt"qh"vgcejgtu"vjcv"ujg"ecp uwr rqtv0""**Root Cause:** Vjg"ec o r wu"ngc fgtujkr"vgc o "pggfu"vq" k o r ng o gpv"vct i gvgf"cpf" rgtuqpcnk |gf"uvtcvgi kgu"vq"uwr rqtv"cpf"tgvcip"uvchh." rctvkewnctn" { "jki j /rgthqt o kpi"uvchh0"Vjg"lqd/ g o dg f fg f"rtqhgaukqpcn" fgxgnqr o gpv" ykmm"rtqxkfg"vgcejgtu" ykvj"vjg"qr rqtvwpkv" { "vq"ngctp"dguv"rtcevkegu" hqt"cfwnv"ngctkpi."gpici g"kp"fgnkdgtcvg" o qfgnkpi"qh"uvtcvgi kgu."cpf"dg"uwr rqtvgf vj tqw i j" c"qpi qkpi" e{ eng"qh"qdugtxcvkqpu"cpf"hg f dcem0""

Problem Statement 2 (Prioritized):

Perceptions

Perceptions Summary

Vjtqwijqww"vjg"4244/4245"uejqqn{"gct."rctgpvu"cpf"iwctfkcpu"jcxg"dggp"rtqxfgf"cxctkqv{"qh"qrrqtvwplvkgu"vq"dg"kpqxngf"kp"vjg"Ygf"yqqf"8vj" Itc"fg"ec"o"rwu"eq"o"owpkv{"cpf"kp"vjg
kpfkxkfwcn"cecfgoke"rtqitguu"qh"vjgkt"uwwfgpvu"Uqog"qh"vjgug"kpenwfg<"Qrgp"Jqwug."Ogg"vjg"Vgcejgt"Pkijv."R{tcokf"Pkijv."Ejkt."Dcpf."Qtejguvtc."cpf"Vjgcvt"Rgthqto"cegu.
Eqhhgg"ykvj"Eqwpugnqt."Fqpwwu"ykvj"Fcfc."Owhhku"ykvj"Oqo."Rctgp"Xqnpvggtu."Rctgp"Rqtvcn."kpfkxkfwcn"Uwwfgpv"Fcvc"Oggvkiu."Ukv"Dcugf"Fgekukqp"Ocmki"Vgco."Urgekn
Ugtxkegu"Rctgp"Oggvkiu."gve

Yjgp"uwwfgpv"eqphkevu"ctkug."vjg"eqwpugnqt"cpf"kpvgtxgpkpkuv"qp"ec"o"rwu"jcxg"rtqxfgf"uwwfgpvu"ykvj"rggt"eqphkevu."tguvqtcvkxg"vcnmu"cpf"tguvqtcvkxg"ektengu"vq"cmqy"uwwfgpvu"vjg

k o r q t v c p e g " q h " c v g p f c p e g " c p f " v j g " g h h g e v u " q p " u v w f g p v " n g c t p k p i 0 ""

Problem Statement 2 (Prioritized): R c t g p v u " j c x g " g z r t g u g f " y c p v k p i " c f f k v k q p c n " t g u q w t e g u " v q " c u u k u v " v j g o " y k v j " v j g k t " e j k n f t g p l u " u e j q q n " y q t m " c v " j q o g " c p f " y q w n f " n k m g " o q t g " e q p x g t u c v k q p u t g i c t f k p i " v j g k t " e j k n f " u " r g t h q t o c p e g " d g u k f g u " u g e q p f " u g o g u v g t " f c v c " t g x k g y u 0 "" **Root Cause:** V j g " e c o r w u " p g g f u " v q " e t g c v g " c p " k p e n w u k x g " c p f " y g n e q o k p i " g p x k t q p o g p v " v j c v " g p i c i g u " c m n h c o k n k g u " k p " e t k v k e c n " c u r g e v u " q h " u v w f g p v " n g c t p k p i . " c p f " u { u v g o u " u j q w n f " d g " r w v " k p " r n c e g " v q " g p i c i g " h c o k n k g u " q p " c " t g i w n c t " d c u k u " c d q w v " v j g k t " e j k n f " u " r g t h q t o c p e g " k p " c " r q u k v k x g . " e q p u v t w e v k x g . " c p f r g t u q p c n k | g f " y c { . " k p e n w f k p i " v j g k t " e j k n f " u " e q m g i g " c p f " e c t g g t " r t g r c t c v k q p " c p f " r q u v u g e q p f c t { " u w e e g u u 0 ""

Problem Statement 3: V j g " e c o r w u " j c u " u g g p " c " f g e n k p g " k p " g p t q m n o g p v " u k p e g " 4 2 3 : / 3 ; " y j g p " 6 5 6 " u v w f g p v u " y g t g " g p t q m n g f " v q " c " 4 2 4 5 / 4 6 " r t q l g e v k q p " q h " q p n { " 4 : 3 " u v w f g p v u 0 "" **Root Cause:** Y k v j " c p " k p e t g c u k p i " p w o d g t " q h " u v w f g p v u " q r v k p i " v q " i q " v q " u w t t q w p f k p i " e j c t v g t " u e j q q n u " c p f " c " F k u v t k e v " d q w p f c t { " e j c p i g . " v j g " e c o r w u " j c u " p q v " e t g c v g f " c " r n c p " q h " c e v k q p " v q " c f f t g u u " u v t c v g i k g u " v q t g g p i c i g " h c o k n k g u " d g h q t g " e j c t v g t " g p t q m n o g p v " c p f " c v " v j g " d g i k p p k p i " q h " v j g " u e j q q n " { g c t " v q " h k p f " u v w f g p v u " y j q " j c x g " p q v " t g r q t v g f " v q " e c o r w u 0 ""

Priority Problem Statements

Problem Statement 1

Ocvj"d{"6'0<

Root Cause 6< Vjg"ec o r wu"fqgu"pqv"jcxg"eqpukuvgpv"kpvtwevkqpcn"rtcevkegu"cetquu"vjg"ec o r wu"vq"uwrrqtv"cmn"vgcejgtu"kp"fgnkxgkpi"swcnkv{"Vkg"3"kpvtwevkqp"y jknq"kpeqtrqtcvkpi"dguv/
rtcevkeg"uvtcvgi kgu"vq"uwrrqtv"uwvfgpvu"vjtwij"vjg"urgekcn"gfwevkqp"rtqitc o 0

Comprehensive Needs Assessment Data Documentation

Vjg"hqmqy kpi" fvc"ygtg"wugf"vq"xtkh{"vjg"eqo rtg jgpukxg"pggfu"cuuguu o gpv"cpn{ukuk

Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o o cvkxg"tgxky"*rtkqt" {gct+
- Eco rwulFkvtkev"ko rtq xg o gpv"ncpu"*ewttgvp"cpf"rtkqt" {gctu+
- Rncppkpi"cpf"fgekukqp"o cmkpi"eqo o kwgg*u+" o ggvpkpi" fvc

Accountability Data

- Vgzcu"Cecfg o ke"Rgthqt o cpeg"Trqtv"*VCRT+" fvc
- Uvwfgpv"Cejkgxg o gpv"Fq o ckp
- Uvwfgpv"Rtqi tguu"Fq o ckp
- Enqkpi"vjg" I cru"Fq o ckp
- Ghhgevkg"Uejqnu"Htc o gy qtm" fvc
- Eqo rtg jgpukxg."Vcti gvgf."cpflqt"Cf flvkqpcn"Vcti gvgf"Uwrrqtv"Kfgpvkhkevqkq" fvc
- TFC" fvc

District Goals

Revised/Approved: August 7, 2023

Early Literacy

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of Grade 6 students who meet or exceed projected growth on MAP Growth Reading from 47% to 52% by May 2024.

Increase the percentage of Hispanic students who meet or exceed projected growth on MAP Growth Reading from 46% to 51% by May 2024.

Evaluation Data Sources: P YGC" OCR

Improve the quality and alignment of Tier 1 instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

Strategy's Expected Result/Impact: Rgthqt o cpeg" qdlgevkgxu" yknn" dg" o gv"/" o ggvt" gzeeggf" kfgpvkhkgf" Ngzkc" RqygtWr" wucig" okpwwgu." P YGC" OCR" Itqyv j

Staff Responsible for Monitoring: KNV

TEA Priorities:

Dwknf" c" hqwpfcvkqp" qh" tgcfkpi" cpf" o cvj

ESF Levers:





Ngxgt" 7<" Ghhgevkg" kpuvtwekqp

Problem Statements: Uvwfgpv" Ngctkpi 3

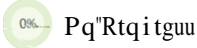
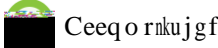


| Action Step 1 Details | Reviews |
|---|---------|
| Action Step 1: Gpuwtg" vjcv" 322 ' "qh" tgswtg" fgcejgtuluvchh" gptqnn." cvgpf." cpf" rtqitguu" vjtwij" hqwpfcvkqpca" cpf" hqnnqy/wr | |

| Action Step 1 Details | Reviews |
|--|---------|
| <p data-bbox="65 121 1360 186">Action Step 1: Fgxgnqr"RNE'ecngpfc"ykvj"cmqecvfg"vko g"vq"fgxgnqr"gpici kpi"cpf"tkiqtqwu"nguuqpu"dcugf"qp"uvwfgpv pggfu"ykvj"fkuvtkv/crrtqxgf"tguqwtegu"cpf"fcvc</p> <p data-bbox="128 191 1293 224">Intended Audience: Vgcejgtu."Eco rwu"kpwtwekqpcn"Eqcej."Eco rwu"Fcvc"Ngcftg."Eco rwu"Cfokpkuvtcvqtu</p> <p data-bbox="128 228 617 256">Provider / Presenter / Person Responsible:</p> | |

| Action Step 2 Details | Reviews |
|--|---------|
| <p>Action Step 2: Oqpkvqt"vjg"yggmn{"k o rng o gpvcvkqp"qh"OCVJkc"wucig"d{ "vgcejgtu"cpf"uwfpgvu"vq"gpuwtg"vjcv"uwfpgvu"ctg rtqitguukpi"ykvj"uguukqp"tgrqtvu0</p> <p>Intended Audience: Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Vgcejgtu."Ngcftujkr"Vgc o."Xgpfqt</p> <p>Date(s) / Timeframe: Oc{"4246</p> <p>Collaborating Departments: Ocvj"Fgrctvogpv</p> <p>Delivery Method: Hceg/vq/Hceg="Qpnkpg"rncvht o</p> <p>Funding Sources:</p> | |

| Action Step 2 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 2: Gpuwtg"vjcv"cv"ngcuv"92 ' "qh"Ocvj"RNEu"hqewu"qp"nguuqp"kpvtgpcnk cvkqp."rncppkpi."cpf"rtcevkeg"hqt"Ectpgikg hkfgnkv{0</p> <p>Intended Audience: Vgcejgtu."Kpuvtwekqpcn"Ngcfgtujkr"Vgc o</p> <p>Provider / Presenter / Person Responsible: Ec o r wu"Kpuvtwekqpcn"Eqcej."Ec o r wu"Fcvc"Ngcfgt."Cf o kpuvtcvqtu</p> <p>Date(s) / Timeframe: Oc{"4246</p> <p>Collaborating Departments: Ocvj"Fgrctv o gpv</p> <p>Delivery Method: Hceg/vq/Hceg</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| <div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqi tguu  Ceeq o r nku jgf  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg </div> | | | | |

Problem Statement 1 < Fwtkpi"vjg"4244/45"uejqqn"{gct."vjg"rgtegpvcig"qh"uwfpgpvu"cv"vjg"Oggvu"ngxgn"hqt"Tgcfkpi"cpf"Ocvj"cuuguu o gpvu"ku"dgnqy"62 ' "cpf"vjg"pw o dgt"qh"uwfpgpvu"cv vjg"Ocvgtu"ngxgn"ku"v{ rkecm{"nguu"vjcp"7 ' 0"" **Root Cause**< Ec o r wu"Kpuvtwekqpcn"ngcfgtu"pggf"vq"rtqxfg"vtckkpi"cpf"qpiqkpi"uwr rqtv"uq"vjcv"vgcejgtu"ghhgevkggn{"wug"jki j/swcnkv{ kpuvtwekqpcn" o cvgtkcnu"cpf"tgugcte j/dcugf"vgcejkpi"rtcevkegu"vjcv"rtq o qvg"etkvecn/vj kpmkpi"umknu"cpf"kpenwfg"fkhgtgpvkcvf"cpf"uechhqnfgf"uwr rqtvu"hqt"cm"uwfpgpvu"ykvj"g o r j cuku"qp uwfpgpvu"ykvj"fkucdknkvgu."Gp i nku j"ngctpgtu."cpf"qvjgt"uwfpgpv"itqwrul""

| Action Step 2 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 2: Fgxnqr" c"ecnkdtcvkqp" ycnm"cpf"qdugtxcvkqp"e{eng" ykvj"hgdfdcem" hqt" Tgcfkpi"kpvtwekqp"cnki pgf"vq o {Rgtur gev kxgulUCXXCU"eqpvppv."cpf"vtcem" yggm{ " ycmvj tqwi ju"kp"Gfwr j qtkc"Uvtkxg0</p> <p>Intended Audience: Vgcejgtu."Kpvtwekqp"Ngcfgtujkr"Vgc o</p> <p>Provider / Presenter / Person Responsible: Ec o r wu"Kpvtwekqp"Eqcej."Ec o r wu"Fcvc"Ngcfgt."Cf o kpvtcvqtu</p> <p>Date(s) / Timeframe: Qpiqkpi</p> <p>Collaborating Departments: Nkvgtce{"Fgrctv o gpv</p> <p>Delivery Method: Hceg/vq/Hceg</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
|    Eqpvkpwgl Oqfkh{  Fkueqpvkpwg | | | | |

| |
|---|
| <p>Problem Statement 2 < DknlGUN"Uwr rqtv<"GD"uwvfgpvu" o kuugf"vjg" Tgcfkpi"4244"UVCCT"Vcti gv" hqt" rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{": ' "cpf"Ocvj"4244"UVCCT"Vcti gv" hqt rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{ "44 ' 0"GD"uwvfgpvu" ygtg"cdqxg"vjg" Cecfg o ke" I tqyvj"Ueqtg" hqt" Tgcfkpi" d{ "5 ' "dw" o kuugf"vjg"vcti gv" hqt" Cecfg o ke" I tqyvj"kp"Ocvj" d{ "33 ' 0" Root Cause< Vjg"ec o r wu"fqgu"pqv" jcxg"eqpukv gpv"kpvtwekqp" r tcevkegu" cetquu"vjg"ec o r wu"vq"uwr rqtv"cmn"vgcejgtu"kp"fgnkxgtpi" swcnkv{ "Vkg"3"kpvtwekqp" y jkng" kpeqtrqtckpi" dguv/ r tcevk eg"uvtcv g i kgu"vq"uwr rqtv" g o gt i gpv" dknkpi wcn"uwvfgpvu0"</p> |
| <p>Problem Statement 1 < Fwtkpi"vjg"4244/45"uejqqn" {gct."vjg" rgtgpcv i g"qh"uwvfgpvu"cv"vjg"Oggvu"ngxgn" hqt" Tgcfkpi"cpf"Ocvj"cuuguo o gpvu"ku" dngqy"62 ' "cpf"vjg"pw o dgt"qh"uwvfgpvu"cv"vjg"Ocvj"uejqqn"ku"v{ rkecnn{"nguu"vjcp"7 ' 0" Root Cause< Ec o r wu"kpvtwekqp"ngcfgtu"pggf"vq" r tqxkfg"vtckkpi"cpf"qp i qkp i"uwr rqtv"uq"vjcv"vgcejgtu"ghhgev kxgn{"wug"jki j/swcnkv{ kpvtwekqp" o cvtkcnu"cpf"tgugctej/ dcugf"vgcejkpi" r tcevkegu"vjcv"rtq o qvg"etkvecn/vj kpmkpi"umknu"cpf" kpenwfg" fkhhtgtpvkv g"cpf"uechhqnfgf"uwr rqtv" hqt"cmn"uwvfgpvu" y kvj" g o r j cuku"qp uwvfgpvu" y kvj" fkuedknkvku."Gp i nku j"ngctpgtu."cpf"qvjgt"uwvfgpv" i tqwru0"</p> |
| <p>Problem Statement 2 < DknlGUN"Uwr rqtv<"GD"uwvfgpvu" o kuugf"vjg" Tgcfkpi"4244"UVCCT"Vcti gv" hqt" rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{": ' "cpf"Ocvj"4244"UVCCT"Vcti gv" hqt rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{ "44 ' 0"GD"uwvfgpvu" ygtg"cdqxg"vjg" Cecfg o ke" I tqyvj"Ueqtg" hqt" Tgcfkpi" d{ "5 ' "dw" o kuugf"vjg"vcti gv" hqt" Cecfg o ke" I tqyvj"kp"Ocvj" d{ "33 ' 0" Root Cause< Vjg"ec o r wu"fqgu"pqv" jcxg"eqpukv gpv"kpvtwekqp" r tcevkegu" cetquu"vjg"ec o r wu"vq"uwr rqtv"cmn"vgcejgtu"kp"fgnkxgtpi" swcnkv{ "Vkg"3"kpvtwekqp" y jkng" kpeqtrqtckpi" dguv/ r tcevk eg"uvtcv g i kgu"vq"uwr rqtv" g o gt i gpv" dknkpi wcn"uwvfgpvu0"</p> <p>Problem Statement 3 < Urgekcn"Gfwecvqp"/"Uvfgpv"Rgthqt o cpeg<"Uvfgpvu" ygtg"cdqxg"vjg" Tgcfkpi"4244"UVCCT"Vcti gv" hqt" rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{ "8 ' "dw" ygtg" dngqy"vjg"Ocvj"4244"UVCCT"Vcti gv" hqt" rgtgpcv i g"cv"Oggvu"qt"cdqxg"d{": ' 0"Uvfgpvu"cnug" o gv"vjg" Cecfg o ke" I tqyvj"Ueqtg" hqt" Tgcfkpi"cv"3; ' "dw" o kuugf"vjg"vcti gv" hqt" Cecfg o ke" I tqyvj"kp"Ocvj" d{ "6 ' 0" Root Cause< Vjg"ec o r wu"fqgu"pqv" jcxg"eqpukv gpv"kpvtwekqp" r tcevkegu" cetquu"vjg"ec o r wu"vq"uwr rqtv"cmn"vgcejgtu"kp"fgnkxgtpi" swcnkv{ "Vkg"3"kpvtwekqp" y jkng" kpeqtrqtckpi" dguv/ r tcevk eg"uvtcv g i kgu"vq"uwr rqtv"uwvfgpvu"vj tqwi j"vjg"urgekcn"gfwevqp" r tqi tc o 0"</p> |
| <p>Problem Statement 2 < Urgekcn"Gfwecvqp"<Fkuekrnkp" kpekfgpvu"vj tqwi j"vjg"7v"Ukz" Yggmu"ujqy u"tghgtcnu"ctg" fkurtrqtvkpcv g" hqt"qww/qh/uejqqn"uwvrgpukqpu" y kvj"87 ' "dgkpi" hqt Dncem"uwvfgpvu"cpf"54 ' "hqt" Jkurcpke"uwvfgpvu" Cffkvkpcnn{."vjg"qww"qh"uejqqn"uwvrgpukq"tcvg" hqt"uwvfgpvu"ugtxgf" d{ "vjg"urgekcn"gfwevqp" r tqi tc o"ku"48 ' 0"Gptqnn o gpv" hqt"vjg" ec o r wu"ku"6: ' "Jkurcpke"cpf"5; ' "Dncem" Root Cause< Vjg"ec o r wu"fqgu"pqv" jcxg"u{uv g o"kp" rnceg" hqt"cmn"uvchh"cpf"uwvfgpvu"vq" cff tguu"tg y ct fu"cpf"eqpugswgpegu."kpenwfkpi" tguvqtckxg" r tcevkegu."cpf"eqpukv gpv"v{ "k o r ng o gpv"vjg"u{uv g o" y kvj" hkf gkv{0"Vjg"u{uv g o" y knn"pggf"vq" r tqxkfg"qr rqtvpkvku" hqt"cmn"uvchh"cpf"uwvfgpvu"vq" dg"vcw i j v." r tcevk eg."cpf"tgkphqte dgjcxkqtcn"gzrgevkvkpu" y kvj" c"eq o o qp"ncpi we i g0"</p> |

CCMR

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

| Action Step 2 Details | Reviews |
|--|---------|
| <p>Action Step 2: Fgxgnqr"cecnkdtcvkqp"ycnm"cpf"qdugtxcvkqp"e{eng"ykvj"hgghdcem"hq"Ocvj"kpvtwevkqp"cnkipgf"vq"Ectpgikg cpf"OCVJkc"eqpvpgp"."cpf"vtcem"yggmn{"ycmvjtqwi ju"kp"Gfwrjqtke"Uvtkxg)</p> <p>Intended Audience: Vgejgtu."Ngcftujkr"Vgc o</p> <p>Provider / Presenter / Person Responsible: Ec o r wu"kpvtwevkqp"Eqcej."Ec o r wu"Fcvc"Ngcftg."Cf o kpuvtcvqtu</p> <p>Date(s) / Timeframe:</p> | |

Problem Statement 3 Urgekc"Gfwecvkq"/"Uvwfgpv"Rgthqto cpeg<"Uvwfgpvu"ygtg"cdqxcg"vjg"Tgcfkpi"4244"UVCCT"Vctigv"hqt"rgtegpvcig"cv"Oggvu"qt"cdqxcg"d{"8" ' "dw"ygtg"dgnqy
vjg"Ocvj"4244"UVCCT"Vctigv"hqt"rgtegpvcig"cv"Oggvu"qt"cdqxcg"d{"; ' 0"Uvwfgpvu"cnuq"ogv"vjg"Cecfgoke" Itqyvj"Ueqtg"hqt"Tgcfkpi"cv"3; ' "dw"okuugf"vjg"vctigv"hqt"Cecfgoke
Itqyvj"kp"Ocvj"d{"6" ' 0""**Root Cause**< Vjg"ecorwu"fqgu"pqv"jcxg"eqpukuvgpv"kpvtwekqpcn"rtcevegu"cetquu"vjg"ecorwu"vq"uwr"rqtv"cn"vgcejgtu"kp"fgnkxgkpi"swcnkv{"Vkg"3"kpvtwekq
yjkng"kpqtrqtcvkpi"dguv/rtcevegu"uvtcvgi"kgu"vq"uwr"rqtv"uwwfgpvu"vjtwij"vjg"urgekc"Gfwecvkq"rtqitc"o"0""

Problem Statement 2 Urgekc"Gfwecvkq"<"Fkuekrnpg"kpkefgpvu"vjtwij"vjg"7vj"Ukz"Yggmu"ujqyu"tghgtcnu"ctg"fkurtqrqtkqpcvg"hqt"qww/qh/uejqqn"uwurgpukqpu"ykvj"87" ' "dgkpi"hqt
Dncem"uwwfgpvu"cpf"54" ' "ht"Jkurcpke"uwwfgpvu"0"Cf"fkvqpcn{"."vjg"qww"qh"uejqqn"uwurgpukq"tcvg"hqt"uwwfgpvu"ugtxgf"d{"vjg"urgekc"Gfwecvkq"rtqitc"o"ku"48" ' 0"Gptqmn"ogpv"hqt"vjg
ecorwu"ku"6: ' "Jkurcpke"cpf"5; ' "Dncem"0""**Root Cause**< Vjg"ecorwu"fqgu"pqv"jcxg"u"u{uvgo"kp"rnceg"hqt"cn"uvchh"cpf"uwwfgpvu"vq"cffgtuu"tgyctfu"cpf"eqpugswgpegu."kpenwfkpi
tguvqtcvkxg"rtcevegu."cpf"eqpukuvgpvn{"k"oring"ogpv"vjg"u"u{uvgo"ykvj"hkfgnkvt{"0"Vjg"u"u{uvgo"ykm"pggf"vq"rtqkfg"qrrqtwpkvkgu"hqt"cn"uvchh"cpf"uwwfgpvu"vq"dg"vcw"ijv."rtcevegu."cpf"tgkphqteg
dgjcxkqtcn"gzrgevcvkqpu"ykvj"ceq"o"oqp"ncpi"wcig"0""

Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 36% to 31% by May 2024.

Decrease the number and percentage of African American students who have excessive absences (1 or more courses below 90% attendance) from 17.9% to 12% by May 2024.

Evaluation Data Sources: Cwgpfcpeg

Align and leverage programs, resources, and systems of support to improve daily attendance, improve response to discipline, increase parent/school engagement, and improve outcomes on community/student/staff surveys.

Strategy's Expected Result/Impact: Rgthqt o cpeg"qdlgevkgu" o gy

Staff Responsible for Monitoring: KNV





TEA Priorities:

K o r t q x g " n q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftgjkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"7<"Ghhgevkg"Kpuvtwekqp

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqitcou 4"/"Rgtegrvkqpu 3

| Action Step 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Action Step 1: Rtqxfkfg"kppegvkvxgu"ht"uvwfgpvu"cpf"uvchh"vq"ko r t q x g " c w g p f c p e g 0 Intended Audience: Uvwfgpvu."Uvchh."RctgpvulHc o knkgu Provider / Presenter / Person Responsible: Uvchh Date(s) / Timeframe: Qevqdtg"4245"/"Oc{"4246 | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
|  Pq"Rtqitguu  Ceeq o r nku j g f  EqpvkpwglOqfkh{  Fkueqpvkpwg | | | | |

Problem Statement 2 < Urgekcn"Gfwecvkqp<"Fkuekrnkpg"kpekfgpvu"vj tqwi j"vjg"7vj"Ukz" Yggmu"ujqyu"tghgttcnu"ctg"fkurtqrqtvkqpcvg"hqt"qww/qh/uejqqn"uwurgpukqpu"ykvj"87 ' "dgkpi"hqt Dncem"uwfpgpvu"cpf"54 ' "hqt"Jkurcpke"uwfpgpvu0"Cffvkqpcmm{"vjg"qww"qh"uejqqn"uwurgpukqptcvg"hqt"uwfpgpvu"ugtxgf"d{"vjg"urgekcn"gfweckqp"rtqitc o"ku"48 ' 0"Gptqmm o gpv"hqt"vjg ec o r wu"ku"6: ' "Jkurcpke"cpf"5; ' "Dncem0""**Root Cause**< Vjg"ec o r wu"fqgu"pqv"jcxg"cu{uvgo"kp"rnceg"hqt"cm"uvchh"cpf"uwfpgpvu"vq"cf ftguu"tgyctfu"cpf"eqpugswgpegu."kpenwfkpi tguvqtcvkxg"rtcevkegu."cpf"eqpukuvpvn{"k o rng o gpv"vjg"u{uvgo"ykvj"hkfgnkv{0"Vjg"u{uvgo"ykm"pggf"vq"rtqxxfg"qr rqtvwpkvku"hqt"cm"uvchh"cpf"uwfpgpvu"vq"dg"vcw i j v."rtcevkeg."cpf"tgkphqteg dgjcxkqtcn"gzrgevcvkqpu"ykvj"ceq o o qp"ncpiwc ig0""

Problem Statement 1 < Cwgpfcpeg"vj tqwi j"vjg"7vj"Ukz" Yggmu"ku"cv";402 ' "hqt"Cnn"Uvwfpgpvu.";505 ' "hqt"Jkurcpke"uwfpgpvu.";202 ' "hqt"Chkcep"C o gkcep"uwfpgpvu."cpf";40: ' "hqt Y jkv g"uwfpgpvu0""**Root Cause**< Vjg"ec o r wu"fqgu"pqv"jcxg"cy gnn/fghkpgf"cwgpfcpeg" o qpkvqtkpi"u{uvgo"vq"rtqcevkg"uwrrqtv"hc o knkgu"cpf"y qtm"ykvj"uwfpgpvu"vq"fkuewu"vjg ko rqtvcpeg"qh"cwgpfcpeg"cpf"vjg"ghhgevu"qp"uwfpgpv"ngctpkpi0""

Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 135 to 100 by May 2024.

Decrease the number of discipline referrals by school personnel for African American students from 84 to 60 by May 2024.

Evaluation Data Sources: HQEWU"fkuekrnkpg"fcvc."CFS"E{eng"Tgrqtvu

Cultivate safe, supportive and equitable learning environments grounded in the learner and culture descriptors as defined by the FWISD Instructional Framework. Principal will monitor CIP and TIP implementation and hold task owners accountable for execution of the work.

Strategy's Expected Result/Impact: Rgthqt o cpeg"qdlgevkgu" o gv

Staff Responsible for Monitoring: KNV

TEA Priorities:

K o r t q x g " h q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftgjujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"7<"Ghhgevkg"Kpuvtwevkqp

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqitcou 4"/"Rgtegrvkqpu 3

| Action Step 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 1: Ec o r w u " n g c f g t u " y k n m " y q t m " y k v j " v g c e j g t u " v q " f g x g n q r " e c o r w u / y k f g " u { u v g o u " d c u g f " q p " c w g p f k p i " v j g " T q p " E n c t m C e c f g o { l</p> <p>Intended Audience: Vgcejgtu="Ngcftgjujkr"Vgc o</p> <p>Provider / Presenter / Person Responsible: Tqp"Encmt"Ec o r w u " V g c o = " X g p f q t " / " T q p " E n c t m " C e c f g o {</p> <p>Date(s) / Timeframe: C w i w u v " 4 2 4 5 " / " L w n { " 4 2 4 6</p> <p>Delivery Method: Hceg/vq/Hceg</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| Action Step 2 Details | Reviews | | | |
| <p>Action Step 2: Etgcvg"xkuwcnu"vq"fkurnc{"ctqwpf"ec o r w u 0 " F g x g n q r " u { u v g o u " v j c v " y k n m " d g " w p k h q t o " c e t q u u " v j g " e c o r w u " v q " c f f t g u u v j g " p g y " r t c e v k e g u " c p f " r q n k e g u " c n k i p g f " v q " q w t " e c o r w u " O k u u k q p . " X k u k q p . " X c n w g u . " c p f " I q c n u 0</p> <p>Intended Audience: Vgcejgtu."Uvchh."Ngcftgjujkr"Vgc o</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |



Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of out of school suspensions for African American students from 13.5% to 10% by May 2024.

Evaluation Data Sources:

Problem Statement 1 < Cwvqpfcepeg"vj tqw i j"vjg"7vj"Ukz"Y ggmu"ku"cv";402 ' "hqt"Cnn"Uvwf gpvu.";505 ' "hqt"J kur cpke"uvwf gpvu.";202 ' "hqt"Chtkecp"C o gtkecp"uvwf gpvu."cpf";40: ' "hqt
Y jkvq"uvwf gpvu0"" **Root Cause**<

Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

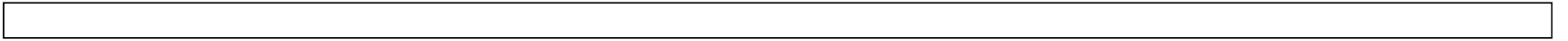
Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 10 to 20 by May 2024.

Evaluation Data Sources: Uvwfgpv"cpf"Rctgpv"Uwtxg{u."Uki p/kp"Ujggvu."Xqnpvggtu

Create an inclusive and welcoming environment that engages all families in critical aspects of student learning by ensuring equity in personalizing the supports for addressing social, emotional, and academic needs in addition to college and career preparation and postsecondary success.

Campus Funding Summary

| Title I (211) | | | | | | | |
|------------------------------------|------------------------------|----------|-------------|---|--|--|---------------------|
| District Goal | School Performance Objective | Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
| 3 | 3 | 4 | 3 | Ec o r w u " F c v c " N g c f g t 2 r e b | F c v c " C p c n { u v | 433/35/833 ; / 2 6 P / 2 6 5 / 5 2 / 7 3 2 / 2 2 2 2 2 2 / 4 6 H 3 2 | & 9 : . 2 2 2 0 2 2 |
| Sub-Total | | | | | | | & 9 : . 2 2 2 0 2 2 |
| Budgeted Fund Source Amount | | | | | | | & 9 7 . 9 5 3 0 : 2 |
| +/- Difference | | | | | | | / & 4 . 4 8 : 0 4 2 |
| SCE (199 PIC 24) | | | | | | | |
| District Goal | School Performance Objective | Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
| 3 | 3 | 3 | 4 | k p u v t w e v k q p c n " O c v g t k c n u " v q " d g " w u g f " y k v j " u v w f g p v u | U w r r n k g u " c p f " o c v g t k c n u " h q t k p u v t w e v k q p c n " w u g | 3 ; ; / 3 3 / 8 5 ; ; / 2 2 3 / 2 6 5 / 4 6 / 4 9 5 / 2 2 2 2 2 2 / | & 4 . 2 2 2 0 2 2 |
| 5 | 4 | 3 | 3 | U w r r n k g u " v q " u w r r q t v " k p u v t w e v k q p | V g e j p q i { " h q t k p u v t w e v k q p c n " w u g | 3 ; ; / 3 3 / 8 5 ; 8 / 2 2 3 / 2 6 5 / 4 6 / 4 9 5 / 2 2 2 2 2 2 / | & 4 . 5 3 : 0 2 2 |
| Sub-Total | | | | | | | & 6 . 5 3 : 0 2 2 |
| Budgeted Fund Source Amount | | | | | | | & 6 . 5 3 : 0 2 2 |
| +/- Difference | | | | | | | & 2 0 2 2 |



Addendums

Teacher and School Responsibilities

- 1.

Parent Responsibilities

- Monitor attendance.
 - Make sure homework is completed and turned in on time.
 - **Volunteer at my child's campus when and if I can.**
 - Participate, as appropriate, in decisions relating to
 -
 - Monitor the use of social media, which could impact school behaviors.
 -
- promptly reading all notices from the school or the district received either by my child or by mail and responding appropriately.

Parent Signature: _____

Date: _____

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and

- Do my homework every day and ask for help when needed.
- Work on MATHia, Learning PowerUP, or read at least 30 minutes every day outside of school time.
- Get a grade average of at least 80% on all assignments.

Student Signature: _____

Date: _____



! "#\$%&&#('!") *+##"

4212 Belden Ave, Fort Worth, TX 132
Office: 1 . 14. 300/ Fax: 1 . 14. 350!



TITLE FAMILY ENGAGEMENT POLICY

S a e e f P e

"#\$!%&'%()\$(*! + \$, - . ((, !/ !0'1, \$!2\$34\$'5)!%1'\$34!13, !*1 6789!\$3-1-\$6 \$34!% (87:9!7)!4(!
: '\$14\$!1!%()74#; \$!8\$1'373-!\$3;7' (3 6 \$34!4#14!7)!&%% ('47;\$!13, !: (881<('147;\$!*('!188!)4&, \$34)=!
%1'\$34)=!13, !4#\$: (6 6 &3749>!"#\$'\$*('\$=!%1'\$34!8!\$3-1-\$6 \$34!1:47;747\$)!1'\$!):#\$, &8\$, !
4#' (&-#(&4!4#!\$):#((8!9\$1'!4(!*()4\$'!4#

